

**Job Description**

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| Job Title: | Lecturer in Nursing/Academic Lead for Placement Learning |
| Faculty/Professional Directorate: | Faculty of Health Sciences |
| Subject Group/Team: | Nursing |
| Reporting to: | Head of Department |
| Duration: | Continuing |
| Job Family: | Academic |
| Pay Band: | 8 |
| Benchmark Profile: | Teaching and Scholarship Band 8 |
| DBS Disclosure requirement: | Enhanced |
| Vacancy Reference: | HS0695 |

**Details Specific to the Post**

**Background and Context**

The Faculty of Health Sciences is a dynamic Faculty at the University of Hull comprising of eight departments including Hull York Medical School, Nursing, Midwifery and Child, Psychological Health, wellbeing and Social Work, Paramedical, Perioperative and advanced practice, Biomedical Science, Psychology and Sports Health and Exercise Science. The Education and Research profile spans through Medicine, Nursing, Midwifery, Allied Health, Social Work, Bio-Medical science, Psychology to Sports Health and Exercise Science.

The University of Hull has been praised for excellent student outcomes and the University was awarded Silver in the Teaching Excellence Framework and the Faculty of Health Sciences aim to build on this success and continue to strive for excellence in our teaching and student experience. Within the Nursing Department, we are redeveloping the structure and content of our curricula to ensure that our students can meet the complex and evolving challenges that they face in practice; this includes a number of new initiatives which include strengthening our practice placement learning and developing our undergraduate and apprenticeship nursing programmes. To support the current and future health and social care provision, we are seeking motivated and talented Registered adult nurses to join the academic programme teams.

The post holder will join a team of academic staff involved in the delivery of the range of nursing and health programmes offered within the Nursing Department. The role requires a significant contribution to the planning, development, delivery, quality assurance and enhancement of our Degree Apprenticeship (Nursing and Nursing Associate) and pre-registration nursing curricula and programmes. This role has a strong focus on academic leadership of placement learning aligned to the Standards of Proficiency for Registered Nurses (NMC, 2018). The successful candidate will provide leadership in the promotion, enhancement and delivery of placement and work-based learning opportunities in the Department and coordination across the Faculty through the relevant Programme Directors.

The post holder will also:

* Coordinate the operational workplan aligned to Link Lecturer activity, contribute to setting and auditing standards, quality assurance and enhancement, reporting and risk management.
* Facilitate and have oversight of the work plan to support the continued operation and training of electronic practice assessment documents to students and to academic staff through a partnership approach.
* Coordinate and contribute to changes/development to electronic practice assessment documentationwhere necessary
* Be a point of contact, represent the Faculty and facilitate communities of practice (internal and externally facing) to maintain relationships and communication with placement providers on practice learning issues through established networks.
* Oversee, review, evaluate the Placement Learning Unit website.

In addition to a strong educational offer, the Faculty provides excellent opportunities for practitioners who wish to build their academic career. Supported by an internationally renowned professoriate and a commitment to continuing professional development, the Faculty encourages all academic staff to enhance their teaching skills through the development of scholarly activity.

The role also requires engagement in scholarly activity related to clinical practice, policy or education. Teaching and supervision on components of our continuing professional development and postgraduate programmes may also be required.

In your covering letter please refer directly to the criteria, given in the person specification below. Applications are assessed by the selection panel according to these criteria.

For informal discussions regarding the post please contact Victoria Hewson, Head of Department on 01482 464533 [V.Hewson@hull.ac](mailto:V.Hewson@hull.ac).uk

This role requires DBS Clearance - Adult and Child Workforce.

**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

This role will be carried out by individuals with experience in teaching usually by progression from the corresponding band 7 role. Direct appointments to this level may be made where it is clear the staff have appropriate experience.

At this level, role holders’ contribution spans scholarship, teaching, and related administration, though the weight allocated to each of these strands will vary from role to role and from time to time for individual role holders.

The role holder will:

* Design and deliver a broad programme of teaching, including identifying current areas for revision and improvement and contributing to the planning, design and development of objectives and materials.
* Conduct individual and collaborative projects including developing scholarly activity and proposals which will be advancing the state of knowledge in their particular discipline.
* Write individually or contribute to publications and present at conferences or other events.

Role holders at this level will be expected to be establishing a reputation nationally within their academic specialism.

**Main Work Activities**

### Teaching and Learning

* Design and deliver teaching material across a range of modules or within a subject area using appropriate teaching, learning support and assessment methods.
* Supervise student projects, field trips and, where appropriate placements.
* Identify areas where current provision is in need of revision or improvement.
* Contribute to the planning, design and development of objectives and material.
* Set, mark and assess work and examinations and provide feedback to students.

**Scholarly Activity**

* Develop programme related objectives, projects and proposals.
* Conduct individual or collaborative projects for programme development purposes.
* Identify sources of funding and contribute to the process of securing funds.
* Write or contribute to publications or disseminate programme outputs using other appropriate media.
* Make presentations at conferences or exhibit work at other appropriate event.

**Relationships and Team Working**

* Develop and build internal and external contacts which may include
* identifying sources of funding
* contributing to student recruitment
* securing student placements
* marketing the institution
* facilitating outreach work
* generating income
* obtaining consultancy projects
* Advise and support colleagues with less experience and advise on personal development.
* May be expected to supervise the work of others, for example, research teams or projects or as PhD supervisor.
* Act as a responsible team member and develop productive working relationships with other members of the team.
* Collaborate with colleagues to identify and respond to students’ needs.
* Act as programme leader/course leader/module leader.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices. This includes undertaking mandatory equality and diversity training.
* Comply with University regulations, policies and procedures.
* Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in HE, they will be required to undertake a Postgraduate Certificate in HE if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques.

**PERSON SPECIFICATION – Teaching and Scholarship Band 8**

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| **Education and Training**  Formal qualifications and relevant training | * A degree in Nursing * Master’s Degree * Significant Clinical expertise in adult nursing * Recognised professional registration with the Nursing and Midwifery Council as an adult Nurse * A minimum requirement to be at Associate Fellow level as represented within the UK Professional Standards Framework with the expectation of being at Fellow level within 2 years from commencement of the post | * PhD in relevant discipline or motivation, intention and capacity to complete Doctoral education | Application  Interview  Other |
| **Work Experience**  Ability to undertake duties of the post | **Evidence of:**   * Excellence in teaching from peer review, from student assessment/feedback, from examination results, from external examiner reports and from teaching awards * Substantial experience of clinical practice and demonstrate the ability to coordinate and lead placement learning in accordance with standards for Supervision and Assessment (NMC, 2019). * Evidence of reputation nationally and emerging internationally for professional practice, scholarship and pedagogic development, reflected in substantial output, level of innovation and impact on the education and development of the discipline and profession | * Experience in curriculum development. * Previous experience in a HEI delivering health care programmes * A significant number of presentations at regional, national and/or international conferences or events. * International reputation for research and/or professional practice development or innovation. * Track record of attaching research funds | Application  Interview  Other |
| **Skills and Knowledge**  Includes abilities and intellect | **Evidence of:**   * An extensive knowledge and understanding of undergraduate and postgraduate nursing education with particular ability academic lead placement learning aligned to the Standards of Proficiency for Registered Nurses (NMC, 2018) and the Standards for Supervision and assessment (NMC,2019). * An ability to develop new courses and actively contribute assessment examinations * Demonstrate ability to build positive relationships with external partners and foster opportunities to lead placement learning and influence placement expansion. * Demonstrate knowledge and understanding of standards for student supervision and assessment * An ability to communicate complex conceptual ideas to widely divergent audiences. * Effective management of resources e.g. financial, equipment etc | **Evidence of active contribution and influence in the following areas**:   * Accreditation of courses by professional bodies * Acting as a visiting examiner at other Institutions * Involvement with external quality audit or assessment | Application  Interview  Other |
| **Personal Qualities**  Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010) | **Evidence of**:   * A positive contribution to University activities and initiatives including open days, graduation ceremonies etc. and willingness to undertake administrative activities * Working in an open and transparent way, providing information and communicating effectively with colleagues * Collaborative working, particularly on interdisciplinary activities and will practice partners * Continuous Professional Development |  | Application  Interview  Other |